

इंग्रजी (तृतीय भाषा) : इ. ५ वी



State Council of Educational Research and Training, Maharashtra, Pune-30
Under 'STARS' Project

Summative Evaluation 2 - 2024-25

Standard - Five Subject - English - Third Language (L.L.)

Name of the Student : _____ Roll No. :

Name of the School : _____ Div. : _____

Cluster : _____ Block : _____ District : _____ Date : / / 2025

Question-wise and Learning Outcome-wise distribution of Marks

| LOs No. | 05.17.05 | 05.17.13 | 05.17.01 | 05.17.08 | 05.17.07 | 05.17.10 | 05.17.15 | 05.17.12 | 05.17.23 | 05.17.11 | Practical/ Oral Marks | Written Marks | Total Marks | Signature of the Teacher |
|-------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------------------|------------------|----------------|--------------------------------|
| Question No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Q. 1 and 2 | Q. 3 to 10 | Q. 1 to 10 | |
| Total Marks | 6 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 10 | 40 | 50 | |
| Marks Obtained | | | | | | | | | | | | | | |

Instructions for the students :

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) This booklet has two sections : Practical/Oral and Written.
- 4) This booklet includes total 10 questions.

Oral Section

Q. 1) Read the story with proper pronunciation and expressions.

(06 Marks)

A bee once fell into a lake, death by drowning was certain. A pigeon was sitting on a tree close by. It saw the bee struggling in the water. It dropped a leaf near the bee. The bee got into the leaf. When its wings had dried, it flew away.

A few days, later, a boy took aim at the same pigeon, with his sling. The saved bee happened to pass by. It saw the boy. It quickly flew to the boy and stung his hand. The boy dropped the sling with a shout of pain. The pigeon flew away to safety.

The moral of this story is : one good turn deserves another.

Q. 2) Speak on the given topic. (Any one)

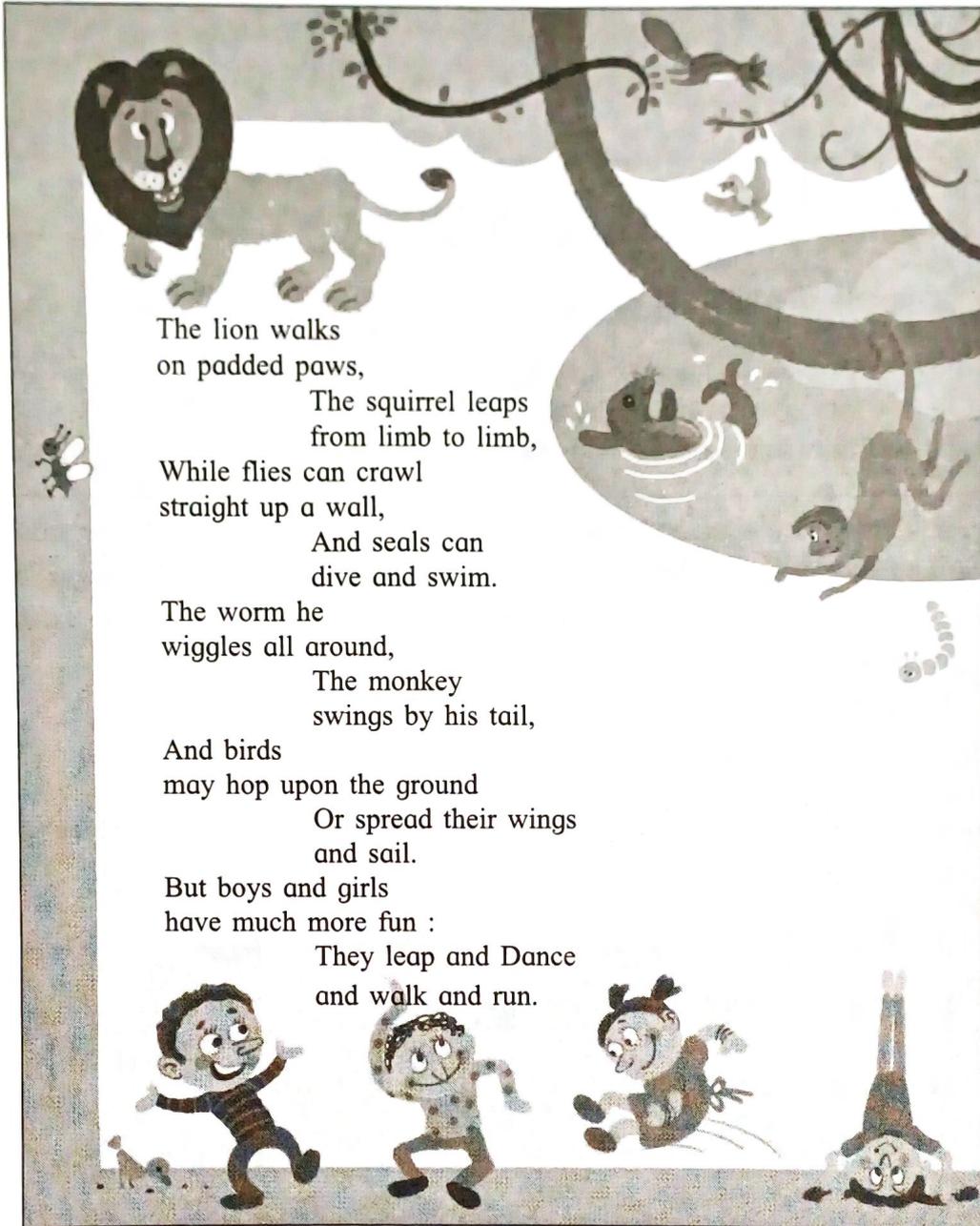
(04 Marks)

- 1) My favourite game
- 2) Garden
- 3) Talk on cartoons

Writing Section

Q. 3) Read the following poem and do the activities.

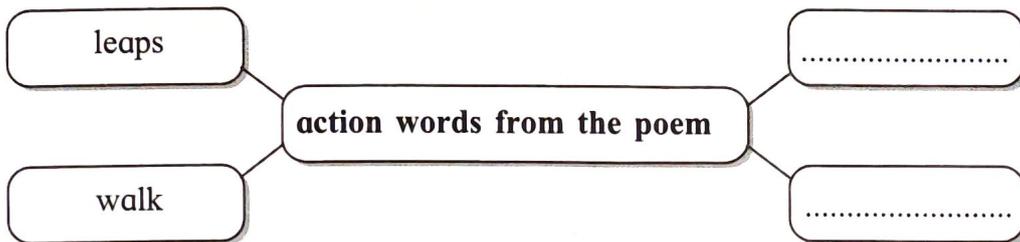
(05 Marks)



The lion walks
on padded paws,
The squirrel leaps
from limb to limb,
While flies can crawl
straight up a wall,
And seals can
dive and swim.
The worm he
wiggles all around,
The monkey
swings by his tail,
And birds
may hop upon the ground
Or spread their wings
and sail.
But boys and girls
have much more fun :
They leap and Dance
and walk and run.

A) Complete the following web.

(02 Marks)



(02 Marks)

B) Match the pairs.

| Sr. No. | One | Answer | Many |
|---------|-------|--------|-------------|
| 1) | child | | a) mans |
| 2) | man | | b) children |
| | | | c) men |

C) Complete the following line.

(01 Mark)

boys and girls

Q. 4) Read the following passage and do the activities.

(05 Marks)

Once there was a little boy. He lived in a pretty little Cottage. There was a lovely garden around the cottage. Different kinds of plants grew in the garden. So, there was a lot of work to do there - water the plants every day, give manure from time to time, cut and prune the plants at the right time, weed the garden, clean the garden. Everybody in the little boy's family helped to take care of the garden.

The boy had very strict uncle. He believed in hard work and discipline. One day, the boy was playing around in the house.

A) Answer in one word or phrase.

(02 Marks)

- 1) Where was the lovely garden located?
- 2) Who was very strict to the boy?

B) Rearrange the following events in the proper order.

(03 Marks)

- 1) The boy cuts and prunes the plants at the right time.
- 2) The boy cleans the garden.
- 3) The boy waters the plants everyday.

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Q. 5) Do as directed. (05 Marks)

A) Complete the following with correct antonyms. (Any three) (03 Marks)

- 1) go × 2) give ×
3) ask × 4) push ×
5) throw ×

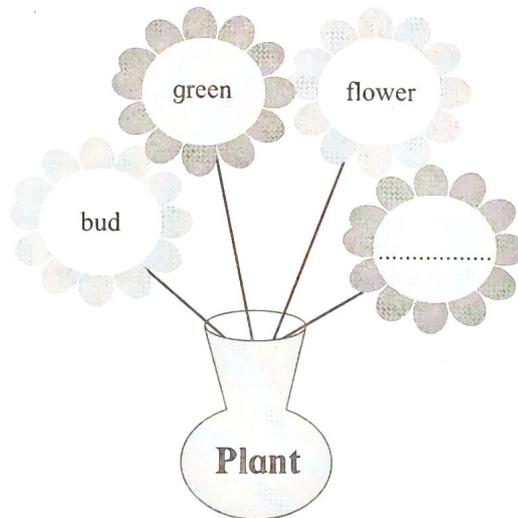
B) Complete the following sentences by choosing correct alternatives. (Any two)

(02 Marks)

- 1) The trees are but the plants are (small, big)
2) Reading book is a habit but folding book is a habit.
(good, bad)
3) Rabbit runs, but tortoise runs (slowly, fast)

Q. 6) Do as directed. (05 Marks)

A) Read the words given on the flower vase and write one word related to them in the given box. (01 Mark)



B) Choose the correct phrase/word from the bracket to make meaningful sentences. (Any two.) (02 Marks)

(Long long ago, Last week, Today)

- 1) there was a great king lived in the Krishnanagar.
2) I am going to meet my friend.
3) my sister went to Mumbai.

C) Find the meaning of the following words from the given dictionary page. (02 Marks)
(Any two)

| | |
|--|--|
| dale/dandy | |
| <p>dale • <i>n.</i> (in northern England) a valley. ■ ORIGIN Old English.</p> <p>dally • <i>v.</i> (dallies, dallying, dallied) 1. do something in a leisurely way. 2. (dally with) have casual sexual relations with. ■ DERIVATIVES dalliance <i>n.</i> ORIGIN Old French <i>daliier</i> 'to chat'.</p> <p>Dalmatian /dal-may-sh'n/ • <i>n.</i> a breed of large dog with short white hair and dark spots. ■ ORIGIN named after <i>Dalmatia</i>, a region of Croatia.</p> <p>dam¹ • <i>n.</i> a barrier built across a river to hold back water. • <i>v.</i> (dams, damming, dammed) build a dam across. ■ ORIGIN German or Dutch.</p> <p>dam² • <i>n.</i> the female parent of an animal. ■ ORIGIN from DAME.</p> <p>damage • <i>n.</i> 1. physical harm reducing the value or usefulness of something. 2. (damages) financial compensation for a loss or injury. • <i>v.</i> (damages, damaging, damaged) cause harm to. ■ ORIGIN Old French.</p> <p>damaging • <i>adj.</i> harmful or undesirable: <i>the damaging effects of the sun.</i></p> <p>damask /dam-uhsk/ • <i>n.</i> a rich heavy fabric with a pattern woven into it. ■ ORIGIN from <i>Damascus</i>, where the fabric was first produced.</p> <p>dame • <i>n.</i> 1. (Dame) (in the UK) the title of a woman awarded a knighthood, equivalent to Sir. 2. N. Amer. informal a woman. 3. (also panto-mime dame) Brit. a comic female character in pantomime, played by a man. ■ ORIGIN Old French.</p> <p>damn /dam/ • <i>v.</i> 1. (be damned) (in Christian belief) be condemned by God to eternal punishment in hell. 2. strongly criticize. exclam. informal expressing anger. • <i>adj.</i> informal used to emphasize anger. ■ PHRASES damn with faint praise praise without enthusiasm, suggesting a critical attitude. ORIGIN Latin <i>dampnare</i> 'inflict love on!'</p> <p>damp • <i>adj.</i> slightly wet. • <i>n.</i> moisture in the air,</p> | <p>on a surface, or in a solid. • <i>v.</i> 1. make damp. 2. (damp down) control (a feeling or situation). ■ DERIVATIVES dampness <i>n.</i> ■ ORIGIN Germanic.</p> <p>damp course (also damp-proof course) • <i>n.</i> a layer of waterproof material in a wall near the ground, to prevent rising damp.</p> <p>dampen • <i>v.</i> 1. make damp. 2. make less strong or intense. ■ DERIVATIVES dampener <i>n.</i></p> <p>damper • <i>n.</i> 1. a pad for silencing a piano string. 2. a movable metal plate used to regulate the air flow in a chimney. ■ PHRASES put a damper on informal have a subduing effect on</p> <p>damp squib • <i>n.</i> Brit. something that turns out to be much less impressive than expected.</p> <p>damsel /dam-z'l/ • <i>n.</i> archaic a young unmarried woman. ■ ORIGIN Old French <i>dameisele</i>.</p> <p>damsel fly • <i>n.</i> a slender insect related to the dragonflies.</p> <p>damson /dam-zuhn/ • <i>n.</i> a small purple-black plum-like fruit. ■ ORIGIN from Latin <i>damascenum prunum</i> 'plum of Damascus'.</p> <p>dan • <i>n.</i> 1. any of ten degrees of advanced skill in judo or karate. 2. a person who has achieved a dan. ■ ORIGIN Japanese.</p> <p>dance • <i>v.</i> (dances, dancing, danced) 1. move rhythmically to music. 2. move in a quick and lively way. • <i>n.</i> 1. a series of steps and movements that match the rhythm of a piece of music. 2. a social gathering at which people dance. 3. (also dance music) music for dancing to. ■ PHRASES dance attendance on try hard to please. lead someone a merry dance Brit. cause someone a great deal of trouble. ■ DERIVATIVES dancer <i>n.</i> dancing <i>n.</i> ■ ORIGIN Old French <i>dancer</i>.</p> <p>dandelion • <i>n.</i> a weed with large bright yellow flowers followed by rounded heads of seeds with downy tufts ■ ORIGIN French <i>dent-de-lion</i></p> |

For example : damp : slightly wet

- 1) dame :
- 2) damson :
- 3) dam :

Q. 7) Match the occupation with their action.

(05 Marks)

| Occupation | Answer | Actions |
|-------------|--------|---------------------------------|
| 1) teacher | | a) draw, paint, sketch, colour |
| 2) cook | | b) write, explain, examine |
| 3) painter | | c) cut, boil, fry, steam |
| 4) tailor | | d) repair, join, screw, connect |
| 5) mechanic | | e) sew, measure, cut, stitch |

Q. 8) Observe the following picture and write an autobiography using the words given in the bracket : (05 Marks)

(earth, west, sun, east, sky)



Hello, I am

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Q. 9) Read the following experiment and write the process of it.

(05 Marks)

Experiment :

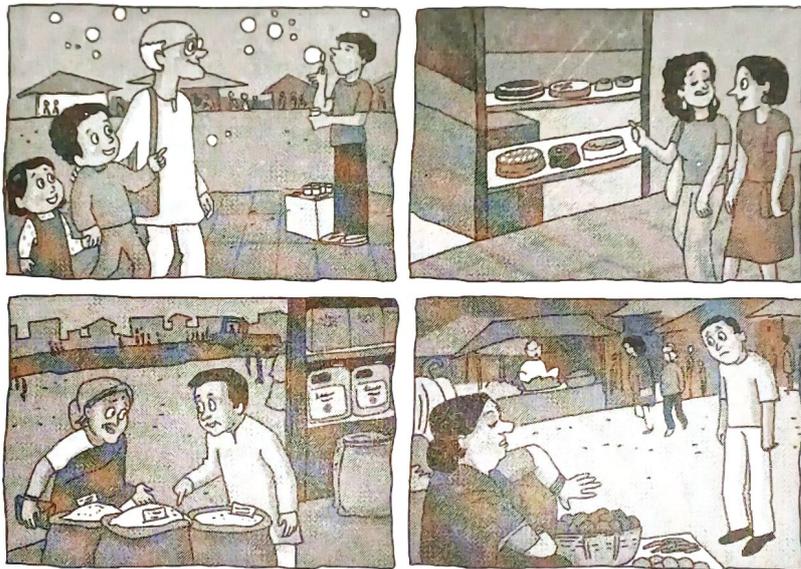
I am going to show you something that looks like magic. But it's not magic. It is science. This is a magnet. It attracts towards itself, everything that is made of iron. Just watch. It draws the clips through air. I'll put the clips in a glass bowl. It draws the clips through glass. I'll pour some water in the bowl. It draws the clips through water and through glass. Do you want to try it? Try it with paper. Thank you.



Process :

- ◆ Take the
- ◆ Draw the clips
- ◆ Put the clips in a
- ◆ Pour some water in
- ◆ Draw the clips through

Q. 10) Visit the market through the picture and write a paragraph on it. (05 Marks)



Title :

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